

# College Ready: Supporting ALL Florida students as they prepare for college

FL PTA Get Engaged Wednesdays December 2, 2020

#### **Our mission:**

We lead the collaborative movement to ensure every Floridian achieves an education beyond high school and a rewarding career.

#### **Our vision:**

A Florida working together, where education is the pathway to economic mobility for all.



#### FCAN's Work



**Research and Data** FCAN publishes research and data on evidence-based practices and policy opportunities to strengthen Florida's talent pool.

**Local college access networks (LCANs)** LCANs represent 82% of the state's population. These organizations are made up of community leaders who come together to create solutions and partnerships to support local talent development.



**Statewide Initiatives** FCAN coordinates 4 College Ready Florida initiatives that support students in continuing their education after high school.



## 50% of U.S. jobs at risk of automation



COVID-19 Expected to Make Risk of Job Automation Worse



## By 2025, 2 out of 3 new jobs....

...will require education beyond high school

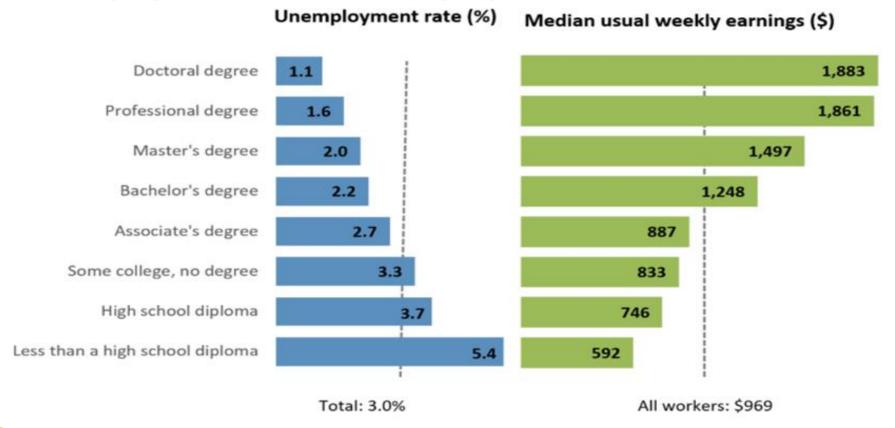


**Source**: Florida Dept. of Economic Opportunity



## Best educated less likely to be unemployed

#### Unemployment rates and earnings by educational attainment, 2019



Note: Data are for persons age 25 and over. Earnings are for full-time wage and salary workers. Source: U.S. Bureau of Labor Statistics, Current Population Survey.



## Florida's Fastest Growing Occupations

all require education beyond high school



**Market Research Analyst** 



**Nurse Practitioners** 



**Information Security Analysts** 

Source: Florida Department of Economic Opportunity

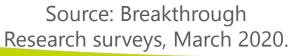


## **Knowledge is Power**



## Only one in five

Florida voters believe high school students
have enough resources
to make informed decisions





## Statewide Initiatives





Ensures all students graduate high school with a college and career plan



Helps students complete college applications during the school day with the support of volunteers



Encourages students to complete applications for federal financial aid



Celebrates the academic goals and postsecondary plans of students



## **College Ready Florida Timeline**

	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
Plan It Florida										
Apply Yourself Florida										
Florida FAFSA Challenge										
College Decision Day										



Park Vista High School's Florida College Decision Day







## **Initiatives History**

	Apply Yourself Florida	Florida FAFSA Challenge	Florida College Decision Day	Plan It Florida	Counties Participating
2015-16	43 host sites	47 host sites	82 host sites	N/A	24
2016-17	166	180	104	N/A	26
2017-18	210	262	217	N/A	30
2018-19	310	374	323	N/A	43
2019-20	339	431	379	189	46
2020-21	330	443	371	191	47









Florida

## **Apply Yourself Florida**

- Goal: Increase the number of students applying and enrolling in college or career/technical school
- Focus: Students from low-income households; those that are first in their families to attend college
- Timing:
  - Fall, typically September/October
  - Takes place during the school day





## **Track Your Results**

- ☐ Tracks your impact to share with school and district leadership (and FCAN!)
- Helps raise donations
- ☐ Helps you plan for volunteer support
- ☐ Helps you track what's working



#### **Apply Yourself Florida Survey**

Participation Data  Please report the number of seniors participating in your application event(s), as well as the total number of applications submitted at these events.
School name, county:
Date of your College Application event:
Approximately how many students participated in your event?
Approximately how many applications were submitted?
Did you collect information about what schools students applied to? Yes/No
(If yes, please list all schools that your students submitted applications to)
Were students able to get assistance with their FAFSAs and/or create their FSA ID? <u>Yes/No</u>
Did you take pictures of your event? Yes/No
Are you able to share pictures with FCAN? Yes/No
Did you invite the media to cover your event? Yes/No Did they show up? Yes/No
Did you invite any elected officials to your event (e.g. school board member, mayor, city council member) to help them understand the challenges students face? Yes/No Did they show up? Yes/No If so, who came?
Did you find the Apply Yourself Florida Site Coordinator Guide helpful? Yes/No
Did you find the Apply Yourself Florida Student Guide helpful? <u>Yes/No</u>
Did you find the "I Applied!" stickers helpful? Yes/No
What other resources could FCAN provide to help support your future events?









# 53% of college students

qualify for a needs-based Pell Grant



## Florida FAFSA Challenge

What: A friendly competition to encourage schools and districts to provide FAFSA support.

**Goal:** Increase the proportion of high school seniors that complete the FAFSA.

**The Challenge:** Aim for school/district FAFSA completion of **5% higher** than last year (or a goal that fits your school).

**Get recognized:** Awards for those that make significant strides in FAFSA completion.





## 2020-21 Florida FAFSA Challenge

**Challenge Begins October 1, 2020** 

**Challenge Ends March 26, 2021** 

### Florida FAFSA Completion Goal 41.6%

#### Why the March End Date?

Some financial aid is limited and disbursed on a 1st come, 1st served basis, so students who apply later may not get aid they would have qualified for.



## **Challenge Recognition Categories**

- **FAFSA Champions:** All schools and districts that achieve <u>5% or more increase</u> in FAFSA completion by the end of the challenge.
- MVP: Schools and districts with the <u>highest</u> overall rates of FAFSA completion.
- Most Improved: Schools and districts that have the <u>highest increase</u> in FAFSA completion over the previous year.

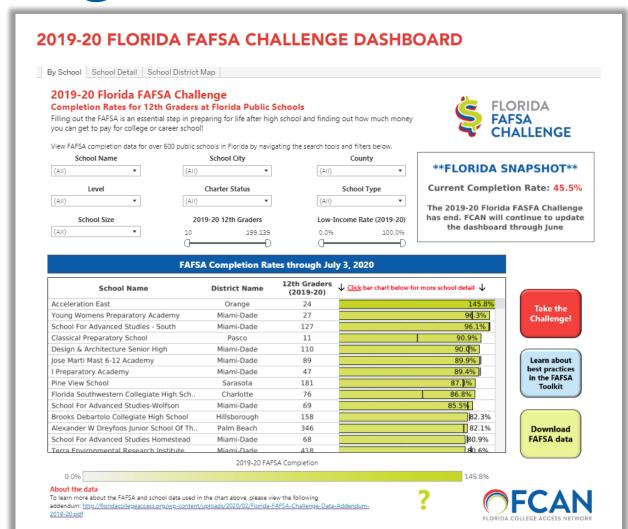
Categories	12 <sup>th</sup> graders
Small school	20 – 115
Medium school	116 – 370
Large school	371+
Small district	<1,000
Large district	1,000+



## Florida FAFSA Challenge Dashboard

#### **Features:**

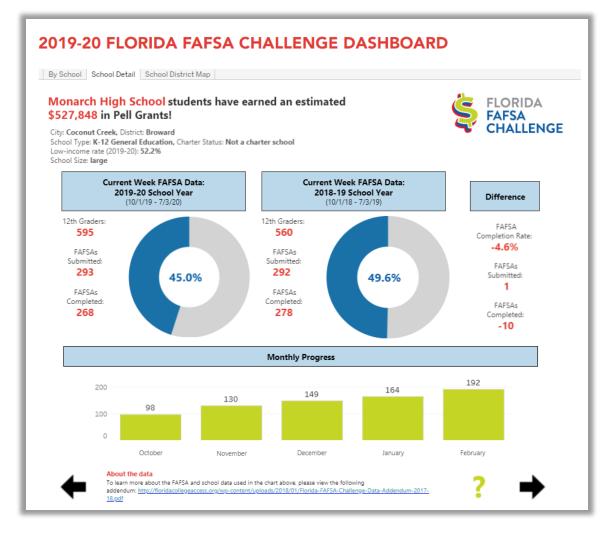
- Track your progress
- Published in January
- Updated weekly



## **School Detail View**

Compares a school's current year data to their previous year's data.

- FAFSAs submitted: all forms submitted, which may not be marked as completed due to an error.
- **FAFSA completed**: a submitted form with no errors.



**FAFSAs completed** 



= School FAFSA Completion Rate





#### FAFSA CHALLENGE LEADERBOARD AS OF APRIL 24, 2020

#### MVP HIGHEST FAFSA COMPLETION RATE



**SCHOOL** 

	<b>FAFSA Completion Rate</b>
Acceleration East (Orange)	100.0%
Young Women's Preparatory Academy (Miami-Dade)	96.3%
I Preparatory Academy (Miami-Dade)	87.2%
Jose Marti Mast 6-12 Academy (Miami-Dade)	86.5%
Design & Architecture Senior High (Miami-Dade)	86.4%



MEDIUM SCHOOL

School for Advanced Studies-South (Miami-Dade)	93.7%
Pine View School (Sarasota)	84.5%
Brooks Debartolo Collegiate High School (Hillsborough)	82.3%
Mast Academy (Miami-Dade)	79.5%
Alexander W. Dreyfoos Junior School of The Arts (Palm Beach)	78.0%



Suncoast Community High School (Palm Beach)	75.4%
Terra Environmental Research Institute (Miami-Dade)	75.1%
Coral Reef Senior High School (Miami-Dade)	73.6%
Doral Academy Charter High School (Miami-Dade)	61.6%
Robert Morgan Educational Center (Miami-Dade)	59.7%

LARGE SCHOOL



Glades	52.4%
Gulf	50.8%
Highlands	46.5%
Monroe	44.4%
Franklin	43.4%

#### LARGE: 1,000+ 12TH GRADERS

Sarasota	47.6%
Seminole	45.6%
St. Johns	45.5%
Miami-Dade	44.5%
Leon	44.1%





FAFSA
CHALLENGE
LEADERBOARD
AS OF APRIL 24, 2020

#### MOST IMPROVED

LARGEST INCREASE COMPARED TO MARCH 2019



	% Increase
Florida Southwestern Collegiate High School (Charlotte)	↑ 31.0%
Paxton School (Walton)	<b>129.9%</b>
Wewahitchka High School (Gulf)	<b>129.0%</b>
Classical Preparatory School (Pasco)	<b>↑ 22.7%</b>
Pinellas Gulf Coast Academy (Pinellas)	<b>↑ 22.5%</b>



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SC	H	0	OI	

Professional & Technical High School (Osceola)	↑ 24.5%
Rutherford High School (Bay)	<b>↑ 22.3%</b>
Walton High School (Walton)	<b>↑ 16.0%</b>
Polk State Lakeland Gateway To College Charter High School (Polk)	↑15.7%
Cocoa Beach Junior/Senior High School (Brevard)	<b>15.3%</b>



Tohopekaliga High School (Osceola)	<b>† 13.3%</b>
Sarasota High School (Sarasota)	<b>↑11.6%</b>
St. Cloud High School (Osceola)	<b>11.5%</b>
East River High School (Orange)	↑ 9.6%
Lawton Chiles High School (Leon)	↑9 <b>.0%</b>

LARGE SCHOOL



MALL: <1,000 12TH GRADERS		LARGE: 1,000+	12TH GRADERS
Glades	↑18.6%	Osceola	↑4.8%
Gulf	<b>14.0%</b>	Bay	<b>1</b> 4.3%

olades	18.6%	Osceola	1 4.8%
Gulf	<b>14.0%</b>	Bay	<b>↑4.3%</b>
lamilton	<b>13.1%</b>	Pinellas	↑ 3.9%
Monroe	<b>↑10.6%</b>	Flagler	<b>↑ 3.7%</b>
Baker	↑ 9.7%	Manatee	↑ 3 <b>.2%</b>







## Florida College Decision Day

#### We encourage schools to:

- Recognize all students for their postsecondary plans (2-yr, 4-yr, military, postsecondary certificate)
- Hold recognition in front of the high school's entire student body
- Contact local media—encourage publicity beyond the high school community
- Have fun!





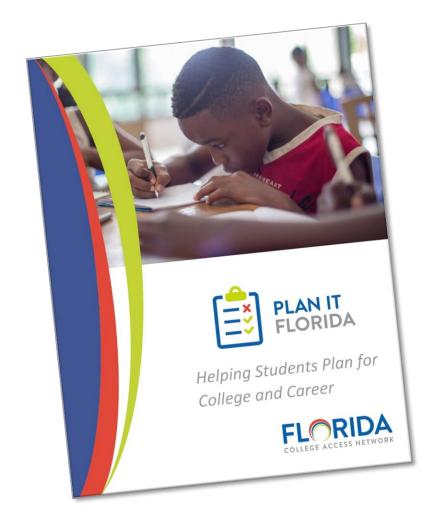




## Plan It Florida

Ensuring every Florida student graduates high school with a college or career plan.

- Help students exploring interests and career options
- Expose students to multiple pathways to success
- Build a college-going culture

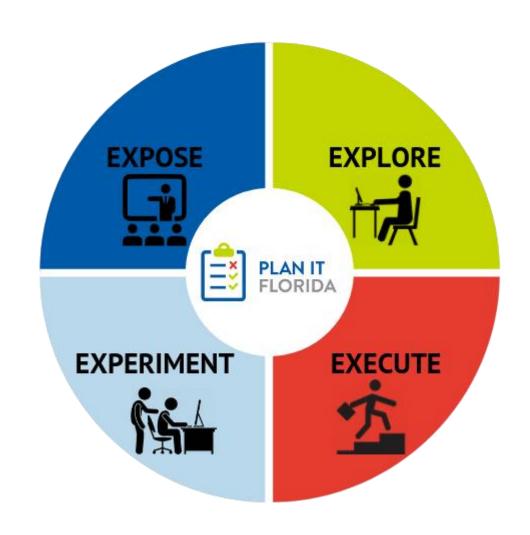




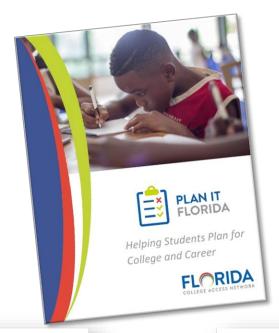
## Plan It Florida

Helps students plan for their future by moving them along the 4 E's:

- **Expose** (6<sup>th</sup>-8<sup>th</sup> grade)
- **Explore** (9<sup>th</sup>-10<sup>th</sup> grade)
- **Experiment** (10<sup>th</sup>-11<sup>th</sup> grade)
- **Execute** (12<sup>th</sup> grade)









#### MAKE A PLAN!

Students often graduate high school without a plan for what comes next. To support students in planning for their future, engage them in the 4 ES—EXPOSE, EXPLORE, EXPERIMENT, EXECUTE—to encourage them in exploring their interests and career options, and developing a plan to achieve their goals:



EXPOSE



EXPLORE



**EXPERIMENT** 



**EXPOSE** your student to a wide range of potential careers and options available.

Activities can include a workplace visit or attending a college or career fair.

Help your student **EXPLORE** careers and post-high school options they're interested in and encourage them to learn more about them.

Activities can include interviewing someone who works in a career or career field that interests your student, volunteering with a particular group, or visiting a college campus.

Encourage your student to **EXPERIMENT** with different skill sets and interests to discover what they like.

Activities can include shadowing someone at work, joining a career-focused club, or participating in an internship.

Help your student **EXECUTE** the plan they have made.

Activities can include applying to college, filling out the FAFSA, creating a résumé, or applying for jobs if they intend to work after high school.



#### CHOOSE YOUR PATH!

There are 3 main paths students can take after high school, depending on their future goals—education, service, or work.

Career and technical education (CTE) programs help students learn skills to prepare for a specific career, such as plumbing, electrical, auto mechanical, culinary, cosmetology, etc. Local state colleges or technical colleges offer certificates for these types of jobs.

At a 2-year school like a local state college, students can earn an associate's degree, which can help build a body of knowledge that can prepare students for a career or further education. Associate's degrees in areas like healthcare or information technology/computer science can prepare students for work in specific fields.

At a 4-year college or university, students can complete a bachelor's degree to prepare them for work in fields like business, engineering, and teaching. They can also continue on to graduate school for careers in medicine, law or other fields. As part of earning a bachelor's degree, students will build a broader body of knowledge that can offer more flexibility to change careers over time.

Many students enlist in the military, where they can receive on-going training in specific jobs that can translate to civilian work. They will also have the option to return to school later using GI Bill benefits.

Students may choose to do a gap year program that allows them to explore their interests. Organizations like AmeriCorps allow them to earn money for college through service. AmeriCorps members participate in service programs such as disaster cleanup, home building, and others.

After high school, students have the option to start working. To increase their earning potential, they should consider exploring apprenticeship programs or working for a family business. They can also look into free training opportunities online or through a local library.



#### THE MORE YOU LEARN, THE MORE YOU EARN!

By the time today's students enter the workforce, the majority of jobs in Florida will require a degree or credential beyond high school. The word "college" is used to describe any high-quality, credential-granting education or training beyond high school, including 2-year degrees, 4-year degrees, technical certificates and industry-recognized credentials.

#### Median wages for local workers by education/training level<sup>†</sup>



#### Why College Matters

- On average, bachelor's degree holders earn \$1 million more than those with just a high school diploma over their working life.<sup>2</sup>
- By the year 2025, 65% of jobs will require education beyond high school; currently, only about 49% of Floridians hold such a credential.

Median Famings: Florida Department of Economic Opportunity, 2017.





## FCAN Support & Resources

## Register:

Register your school at: <u>FloridaCollegeAccess.org/initiatives/college-ready-florida-registration/</u>

- Get the latest updates on tools and resources
- See examples and learn what's working for other schools
- Get free stuff!
- Get recognition for your school!
- Help FCAN track effectiveness of college access programs and demonstrates the value of initiatives to funders (which means more free stuff!)



## **FCAN Support and More Resources**

Site Coordinator Guides	<ul> <li>Timeline and checklists for planning the event</li> <li>Suggested activities and templates</li> </ul>
Student & Parent Resources	Parent letters in <b>English</b> and <b>Spanish</b>
Promotional Ideas	<ul> <li>Promotional ideas for media outreach, social media, and community engagement</li> </ul>
Technical Assistance	<ul> <li>Learn what's working for other schools; get implementation support</li> </ul>
Volunteer Recruitment Guidance	Volunteer recruitment letters and training materials



### To request stickers

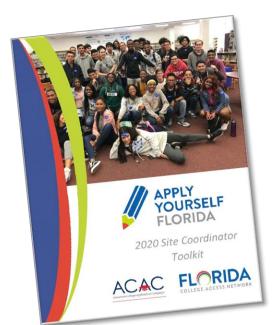
contact FCAN's programs coordinator LaVerne Handfield <u>LHandfield@floridacollegeaccess.org</u>





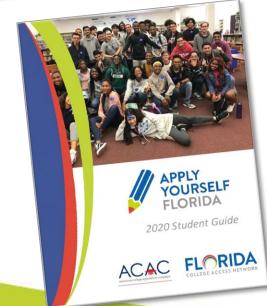






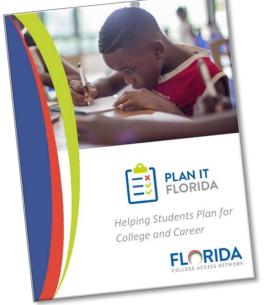
# Toolkits and other resources now available!

www.floridacollegeacces.org/initiatives/











For information and resources, contact:

#### **Kathy McDonald**

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