

“A Virtual Conversation; How to Support English Learners Virtually During COVID-19”

Multilingual Services Department

Wednesday February 17, 2021



**Orange County
Public Schools**

About Us

Vision

To ensure every student has a promising and successful future.

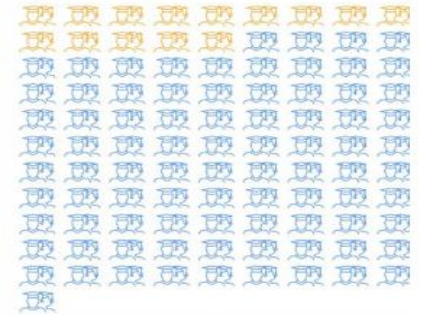
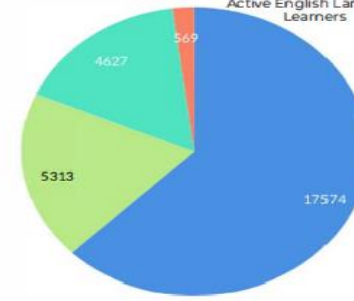
Mission

With the support of families and the community, we create enriching and diverse pathways to lead our students to success.

OCPS ELL Report

Total: 28,083

Active English Language Learners

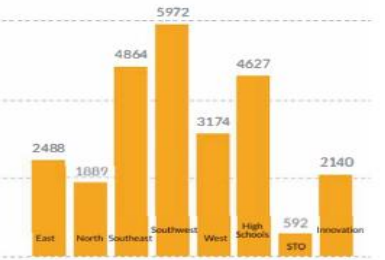
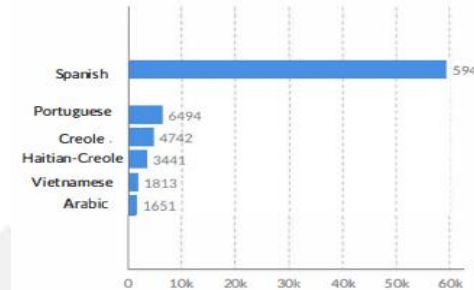


14%

of OCPS students are classified as active English Language Learners

Elementary (62.58%) Middle (18.92%)
Senior High (16.48%) k-8 (2.03%)

ELLs by Learning Communities



Top Languages

OCPS's population is currently representative of 172 different languages from around the world.

OCPS AT A GLANCE

- 8th-largest school district in the nation
- Fourth-largest district in Florida
- 202 schools
- 212,401 students
- 25,625 employees
- 199 countries represented
- 164 languages spoken

OUR SCHOOLS

- 128 elementary
- 38 middle
- 8 K-8
- 20 high
- 8 exceptional/alternative

OUR STUDENTS

- 43% Hispanic
- 25% White
- 24% Black
- 5% Asian
- 3% Multi-Cultural



Graduation Rate Surpass State Average - 95.9%

Districtwide Accreditation

Magnet Schools of America

Washington Post High School Challenge Index



2014 Broad Prize winner



Expanded 1:1 Initiative



"Super Scholars" - Top 20 Universities



Increased Advanced Placement (AP) Participation



**Orange County
Public Schools**

Road to Recovery & Renewal

Continuous Learning Plan

Continuity of Instruction



Distance Learning, Self-Directed

March



Distance Learning, Teacher Directed

April/May



Universal and Targeted Summer Programs

June



Jumpstart to learning K & 3rd Algebra EOC Prep

July



Tier I Instructional Adjustments to Address Regression

August & beyond

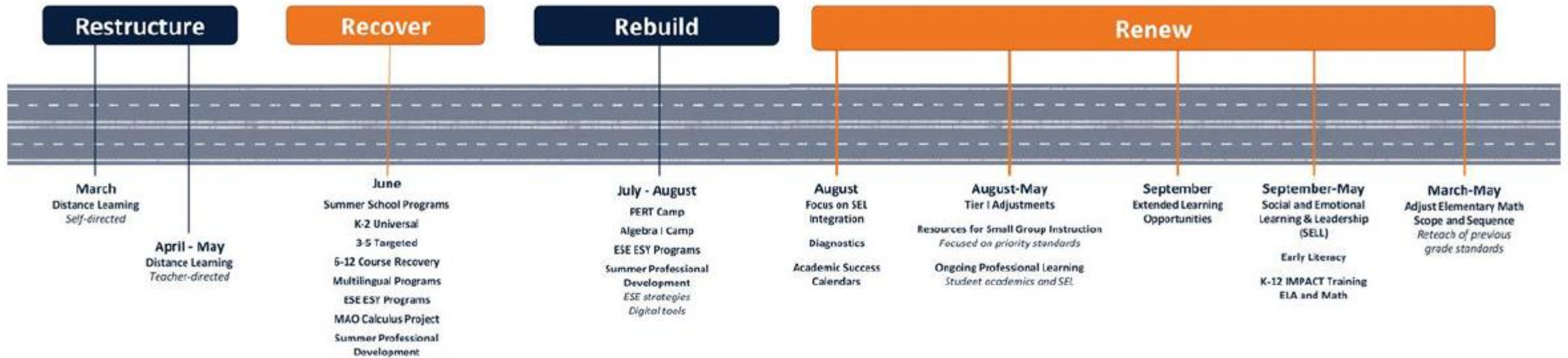


Immediate & Intensive Intervention, Tutoring, and Saturday School

OCPS's Program Models

- Face to Face
 - Traditional model
- LaunchED@Home
 - Innovative distance learning model
- Blended
 - A combination of face to face and distance learning

Recovery and Renewal Plan



Recover, Rebuild and Renew Phases

- June 2020 – May 2021
 - Responding to Learning Loss Initiatives
 - MTSS
 - Intervention Programs
 - Tutoring Programs
 - Saturday Schools

Parent Engagement and Family Support

- Digital Learning Parent Support During Summer.
- Informational Parent sessions
- Parent Communication – Weekly Tech Tips
- Parent Academies
- Parent Engagement Liaisons



Social Emotional Learning and Leadership



In support of the OCPS 2025 Strategic Plan, we are utilizing a structure for district-wide professional learning that links leadership to social and emotional learning. This professional learning structure is Social and Emotional Learning & Leadership, also known as SELL.

Regression Plan

- Interventions
 - Language for Learning
 - Corrective Reading
 - Imagine Learning
 - Istation *Espanol*
- Spring Break Camps
- Title I Tutoring
- After School Tutoring for ELLs
 - 22 schools
- K-12 Summer School
 - K-5 Camp - Session A – June and July
 - ESY Programs – June or July
- Supplemental Summer Programs
 - PERT Camp
 - Algebra 1 Prep Camp
 - Band Camp
 - Overage Camps
 - ELL Summer Literacy Academy
 - English Language Development Program
 - Civics Engagement Program
 - STEAM/Arts ELL Program



How to Support English Learners Virtually During COVID-19

5 useful tips for success of ELLs



1 - Parent Engagement and Family Support

- Build relationships with teachers and school personnel.
- Learn about Social Emotional Learning
 - <https://www.ocps.net/cms/one.aspx?portalId=54703&pageId=820560>
- Participate in the different school initiatives
 - PTA
 - Parent Academy
 - MPLC

2 – Learn about the digital resources available to ELL

- Educational Programs
 - IReady
 - Imagine Learning
 - Language Tree
 - Glossaries
- Family Technology Handbook
 - Canvas
 - LaunchPad
 - Troubleshoot assistance
- Tech Tips and Tours for Families
 - Live every Tuesday 11:00am and 7:00pm
- Support for OCPS families on Facebook



3 – Provide Language Practice Opportunities

- ELLs have been impacted greatly by school closure and their English language development has been affected as well. It is important to support from home the Listening, speaking, reading and writing skills of ELLs.
- Free resources that can assist parents to practice and support the development of English language skills:
 - Abcya.com
 - Ell.brainpop.com
 - Freerice.com
 - Listenwise.com
 - <https://www.nationalgeographic.org/education/>

4 – Be your Child’s Advocate

- Contact your school’s ESOL Compliance Specialist and request an ELL Committee meeting to discuss your child’s need.
- DOE Executive Order mandates:
 - If an English Language Learner's English reading, writing, listening or speaking skills have regressed during school closures, school districts should convene an ELL Committee meeting with appropriate staff and parents to determine if additional or supplemental English for Speakers of Other Languages (ESOL) services are needed. Although ELL Committee meetings may take place virtually or on-site, school districts should ensure that appropriate identification of English skills has been noted and that schools have the resources to implement additional interventions and strategies.

5 - READ! READ! READ

- Read with your young children, or encourage independent reading for older children daily, even in their 1st language.





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