“A Virtual Conversation; How to Support English Learners Virtually During COVID-19”
Graduation Rate Surpass State Average - 95.9%
Districtwide Accreditation
Magnet Schools of America
Washington Post High School Challenge Index

OUR SCHOOLS
- 128 elementary
- 38 middle
- 8 K-8
- 20 high
- 8 exceptional/alternative

OUR STUDENTS
- 43% Hispanic
- 25% White
- 24% Black
- 5% Asian
- 3% Multi-Cultural

2014 Broad Prize winner
Expanded 1:1 Initiative
“Super Scholars” - Top 20 Universities
Increased Advanced Placement (AP) Participation
Road to Recovery & Renewal
Continuous Learning Plan
Continuity of Instruction

- Distance Learning, Self-Directed
  - March

- Distance Learning, Teacher Directed
  - April/May

- Universal and Targeted Summer Programs
  - June

- Jumpstart to learning K & 3rd Algebra EOC Prep
  - July

- Tier I Instructional Adjustments to Address Regression
  - August & beyond

- Immediate & Intensive Intervention, Tutoring, and Saturday School
OCPS’s Program Models

- Face to Face
  - Traditional model
- LaunchED@Home
  - Innovative distance learning model
- Blended
  - A combination of face to face and distance learning
Recovery and Renewal Plan

**Restructure**
- March: Distance Learning Self-directed
- April-May: Distance Learning Teacher-directed

**Recover**
- June: Summer School Programs
  - K-2 Universal
  - 3-5 Targeted
  - 6-12 Course Recovery
  - Blind/Inclusive Programs
  - ESS Development
  - MAO Calculus Project
  - Summer Professional Development

**Rebuild**
- July-August: PERT CAFP
  - Algebra I Gates
  - ESE LSP Programs
  - Summer Professional Development
  - ESS Strategies
  - Digital Tools

**Renew**
- August: Focus on M/c Integration
  - Diagnostic
  - Academic Success Connections

- August-May: Tier I Adjustments
  - Resources for Small Group Instruction
  - Focus on priority standards
  - Tier I to Tier II

- September-Extended Learning Opportunities
- September-May: Social and Emotional Learning & Leadership (SEL)
  - Early Literacy
  - K-12 IMPACT Training
  - ELA and Math

- March-May: Adjust Elementary Math Scope and Sequence
Recover, Rebuild and Renew Phases

• June 2020 – May 2021

  • Responding to Learning Loss Initiatives
    • MTSS
    • Intervention Programs
    • Tutoring Programs
    • Saturday Schools
Parent Engagement and Family Support

- Digital Learning Parent Support During Summer.
- Informational Parent sessions
- Parent Communication – Weekly Tech Tips
- Parent Academies
- Parent Engagement Liaisons
In support of the OCPS 2025 Strategic Plan, we are utilizing a structure for district-wide professional learning that links leadership to social and emotional learning. This professional learning structure is Social and Emotional Learning & Leadership, also known as SELL.
Regression Plan

- Interventions
  - Language for Learning
  - Corrective Reading
  - Imagine Learning
  - Istation Espanol

- Spring Break Camps

- Title I Tutoring

- After School Tutoring for ELLs
  - 22 schools

- K-12 Summer School
  - K-5 Camp - Session A – June and July
  - ESY Programs – June or July

- Supplemental Summer Programs
  - PERT Camp
  - Algebra 1 Prep Camp
  - Band Camp
  - Overage Camps
  - ELL Summer Literacy Academy
  - English Language Development Program
  - Civics Engagement Program
  - STEAM/Arts ELL Program
How to Support English Learners Virtually During COVID-19

5 useful tips for success of ELLs
# 1 - Parent Engagement and Family Support

- Build relationships with teachers and school personnel.
- Learn about Social Emotional Learning
  - [https://www.ocps.net/cms/one.aspx?portalId=54703&pageId=820560](https://www.ocps.net/cms/one.aspx?portalId=54703&pageId=820560)
- Participate in the different school initiatives
  - PTA
  - Parent Academy
  - MPLC
# 2 – Learn about the digital resources available to ELL

- Educational Programs
  - IReady
  - Imagine Learning
  - Language Tree
  - Glossaries

- Family Technology Handbook
  - Canvas
  - LaunchPad
  - Troubleshoot assistance

- Tech Tips and Tours for Families
  - Live every Tuesday 11:00am and 7:00pm

- Support for OCPS families on Facebook
# 3 – Provide Language Practice Opportunities

- ELLs have been impacted greatly by school closure and their English language development has been affected as well. It is important to support from home the Listening, speaking, reading and writing skills of ELLs.

- Free resources that can assist parents to practice and support the development of English language skills:
  - Abcya.com
  - Ell.brainpop.com
  - Freerice.com
  - Listenwise.com
  - https://www.nationalgeographic.org/education/
### # 4 – Be your Child’s Advocate

- Contact your school’s ESOL Compliance Specialist and request an ELL Committee meeting to discuss your child’s need.

- **DOE Executive Order mandates:**
  - If an English Language Learner's English reading, writing, listening or speaking skills have regressed during school closures, school districts should convene an ELL Committee meeting with appropriate staff and parents to determine if additional or supplemental English for Speakers of Other Languages (ESOL) services are needed. Although ELL Committee meetings may take place virtually or on-site, school districts should ensure that appropriate identification of English skills has been noted and that schools have the resources to implement additional interventions and strategies.
• Read with your young children, or encourage independent reading for older children daily, even in their 1st language.
Josie Medina, EdS
Senior Director
Multilingual Services
josefina.medina@ocps.net